

Cornell Method

Method:

- 1 **Record** notes from lecture/reading (in main column).
- 2 **Recall** - after lecture, in LH column, note key/cue words, phrases, questions.
- 3 **Recite** - cover main column &, using 'Recall' keywords and questions as prompts, recite main facts and ideas in own words.
- 4 **Reflect** – think over, ask questions.
- 5 **Review** – write summary at the bottom – review each week; use at exam time.

Sample notes from podcast

Topic: Listening and notemaking		<i>Today's date</i> <i>Lecturer's name</i>
<p>Recall</p> <p><i>Topic covers 3 areas</i></p> <p><i>Why you need to take gd notes - 4 reasons</i></p> <p><i>Next week:</i></p>	<p>Record</p> <p>1 Topic outline:</p> <ul style="list-style-type: none"> • <i>Why need to take gd notes</i> • <i>Common problems</i> • <i>What to do with notes</i> <p>2 Why need to take good notes?</p> <p>1. <i>Record lecturer's message</i></p> <p style="padding-left: 20px;"><i>a. What lecturer thinks is important</i></p> <p>2. <i>Focus on lecture – and think about message</i></p> <p style="padding-left: 20px;"><i>∴ don't try to get everything down</i></p> <p>3. <i>Helps to organise ideas</i></p> <p style="padding-left: 20px;"><i>a. See textbk p 47</i></p> <p>4. <i>Helps with future study</i></p> <p style="padding-left: 20px;"><i>a. Will help you identify relevant parts of text/other resources</i></p> <p><i>Common probs</i></p>	
<p>Review</p> <p><i>Ability to take good notes from lectures allows you to record what the lecturer thinks is important; helps you focus on listening and thinking; helps you to organise ideas; and your notes form the basis for future study.</i></p>		