

Notetaking example

Cornell Method

This method is designed as a 'Do it right the first time' system of notetaking. This system supports the 5 R's of notetaking. See '**Method**' below to find out how to use this system.

Topic: Cornell		7/3/08 Jane Brown
Recall <i>How do you set it up?</i> <i>How do you use it?</i> 5 R's of notetaking Benefits?	Record 1 Page layout: <ul style="list-style-type: none">Header – lecture topic; date; name of lecturer3 columns – Record, Recall, Review 2 Method: supports 5 R's of notetaking: <ol style="list-style-type: none">Record – during lecture/reading; use main (Record) column; wr. legibly; use any method – words, pictures, graphs, etc.Recall – soon after lecture; in LH column; note<ol style="list-style-type: none">key/cue wordsphrasesquestionsRecite – talk aloud! – cover 'Record'; use 'Recall' key words & questions as prompts; recite facts & ideas of lecture in own wordsReflect – think over; ask questions – How does it relate to what I knew before; how does it fit with the 'big picture'Review – wr. a summary in 'Review' space; review 10 mins ea wk to retain info; use during exam revision 3 Advantages: <ul style="list-style-type: none">Develops gd. habitsLimits detailsAllows for additional material 4 Use as study tool: <ul style="list-style-type: none">Saves timeCues thinking	
Review <i>Cornell uses 3 columns; supports 5 R's of notetaking. Record space for lecture & addit. notes; any method. After class use other spaces for recall words/questions and summary. Leave opposite page blank. Establishes study routine; prompts thinking; assists recall; effective; time saving.</i>		